



**The Catholic High School of Baltimore
Summer Reading List**

Teacher's Name: Mr. Planamente

School Year: 2018-2019

Grade Level: 10

Course No.: 222

Course Name: **CP US History**

Academic Level (Honors/AP/CP1/CP2/CPA):CP

READING: *Hidden Figures: The Untold Story of the African American Women Who Helped Win the Space Race* by Margot Lee Shetterly 2016

ASSIGNMENT: The following assignment is due the first full day of classes. Please expect that additional assignments and discussions on the content of the book will be a part of the agenda for the first few classes.

Choose one of the following options.

Option 1: Answer the following question in a well-constructed essay using examples from the book and cite the page number as a reference. Consider how the women working for NACA and NASA illustrate the race for space and the backdrop of the civil rights movement. Explain what the chapter title "Double V" means? How was the fight for social equality affecting education? How would those practices affect Langley recruitment?*

Option 2: Imagine you have been asked to interview Katherine Johnson, Mary Jackson, or Dorothy Vaughan. Using an interview format – question and answer – create a series of interview questions that allow for the woman you are talking with to explain how her life was transformed by her work with NASA. You can choose to type out this assignment like an interview would appear in a magazine or create a short video. Sample interview questions may include biographical information and questions like "how did it make you feel when you were hired by NACA?" "what were your thoughts the night before

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your first day on the job?” “how did you find the courage to stand-up to those who questioned your abilities?”

ASSIGNMENT DUE DATE: First Day of School

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