



## The Catholic High School of Baltimore Summer Reading List

Teacher's Name: Mr. G. Parsons Jr.

School Year: 2011 - 2012 Grade Level: 10

Course No.: 221 Course Name: United States History

Academic Level (Honors/AP/CP1/CP2/CPA): Honors

### Reading:

*Silent Spring*, Rachel Carson  
ISBN: 9780618249060

### Assignment:

Read the book, answer the following questions, and complete the activity below.

1. When *Silent Spring* first came out, Carson faced fierce opposition. Why would people try to refute her research, and how did they try to do it?
2. In Linda Lear's introduction, how does she feel about Rachel Carson?
3. How do Carson's actions make her a good citizen in our democracy?
4. What did the lesson teach you about the power of writing?
5. Obviously, the issues that Carson raised in *Silent Spring* have not gone away. What do you feel you can do as a citizen to become a part of a solution to these problems?
6. Interview a person who has lived in the community for 30 years or longer. Prepare a question list that includes **literal** and **interpretive** questions. Suggested questions might include:
  - a. How has our community's environment changed over the time you have lived here?
  - b. What was the environment of our community like when you first lived here?
  - c. What changes made the greatest impact on the environment?
  - d. Have the changes been for the better? Why do you feel this way?
  - e. In retrospect, compare the benefits and detriments of the impact of people on the land.

*A Quality Secondary Education in the Franciscan Tradition*



**Reading:**

*America: A Narrative History*, George Brown Tindall and David Emory Shi  
W. W. Norton & Company, Inc. 8<sup>th</sup> Edition 2010  
978-0-393-93405-2

**Assignment:**

Read Chapters 1-2 and take notes in outline form, define the key terms at the end of the chapter, and answer the focus questions at the beginning of the chapter.

**Reading:**

*After The Fact: The Art of Historical Detection* "The Strange Death of Silas Deane"  
James West Davidson and Mark Hamilton Lytle  
McGraw-Hill 4<sup>th</sup> Edition 2000.  
ISBN: 0-070229436-4

**Assignment:**

Read the introduction and complete the following vocabulary and questions.

**Vocabulary:** Write the sentence that contains the word, define, and include the page number.

1. Abated:
2. Incendiarist:
3. Injudiciously:
4. Licentious:
5. Minister Plenipotentiary:
6. Obviate:
7. Sou:
8. Sue:

**Questions:**

1. What is the job of a historian?
2. With which historical figures was Silas Deane acquainted?
3. Where and when did Silas Deane die?
4. What type of ambassador was Silas Deane? Give examples.
5. How do you think Silas Deane died? Who killed Silas Deane? Use examples to back up your answer.
6. Compare and Contrast the attitudes of the historical figures in the Revolutionary War period with the attitudes of people today.